

# CHESTERFIELD TOWNSHIP SCHOOL DISTRICT

Chesterfield, New Jersey 08515

## ***DISTRICT GOAL*** **2021-2022 School Year**

**DISTRICT GOAL:** Implementation of Social Emotional Learning (SEL) initiatives related to the development of the whole-child (socially, emotionally and academically) and the physical health and safety of all students and staff.

MAJOR ACTIVITIES	PARTICIPANTS	RESOURCES	CONSTRAINTS	TIMELINE	EVIDENCE
Rutgers University: PD staff training to support mental health (Full staff training on 9/2 followed by ongoing grade level/classroom PD and supports)  Mental Health Clinician (15 hrs/wk) to provide trainings and therapy  Team meetings (clinician, CST, Supervisor of Special Services, Guidance Counselors) - frequency to be determined in September, 2021	Mental Health Clinician, faculty, staff, students and families, administrators	University Behavioral Health Care/Rutgers  Special Services Dept.  CST Team  School Counselors	Limited hours  Parent participation and/or Permissions for student participation  Faculty/staff buy-in	Sept. 2021 to Jun. 2022	PD agendas w/ participant feedback  Clinician summaries (PD outcomes and therapy provided)  Mid and End of Year collaborative summary reports by clinician/CST/counselors related to provided supports, benefits, areas of focus, and anticipated needs for next school year

MAJOR ACTIVITIES	PARTICIPANTS	RESOURCES	CONSTRAINTS	TIMELINE	EVIDENCE
Establish Student Groups (1) For Kids S.A.K.E. Students Advancing Kindness in Education (2) Safety Patrol (3) Student Government (4) Voting Act	Students Teachers Administrators School Counselors and Coaches	Lead teachers and counselors Local and national affiliates	Scheduling between staff & students Social distancing Health/safety measures Multiple grade levels involved	Sept. 2021 to Jun. 2022	Student expectation matrix Meeting agendas Student survey summaries Participation rates
Chesterfield Stars (1) reintroduce and reinforce multiple intelligences with students (2) Recognition of student skills and intelligences	Students, teachers, school counselors, IT, administration	PLC's, grade level and student meetings, PTA and CPEF	Encouragement and recognition of all student achievements	Oct. 2021 to Jun. 2022	Student and staff implementation survey Recognition video Counselor/staff/student feedback: formal and informal
2nd Step (1) teacher lessons (2) student usage of empathy, kindness, growth mindset and emotional management	Students, school counselors, administration, teachers	2nd Step link, Review of SEL literature and CASEL	Limited lessons and age recommendations Costs with licensing and classroom materials Teacher training of multiple intelligences	Sept 2021 to Apr. 2022	Lesson plans Teacher/Adm. observations and feedback

MAJOR ACTIVITIES	PARTICIPANTS	RESOURCES	CONSTRAINTS	TIMELINE	EVIDENCE
Responsive Classroom Initiatives: (1) morning/closing meetings (2) staff language	Staff Administration Students Parents	PD Responsive Classroom Program CASEL(Collaborative for Academic, Social, and Emotional Learning)	COVID 19 limitations/modifications Scheduling and time restraints New Staff	Sept. 2021 – Apr. 2022	Staff survey results Classroom observations (formal and informal) of staff and students Health Check from Responsive Classroom
School Climate Committee: -Monthly meetings -Addressing recommendations or concerns	Administration, teachers, parents	School staff, NJ Dept. of Ed., SEL literature such as CASEL	Budgetary Scheduling	Oct 2021 to May 2022	Committee goals/agendas/docs Data obtained from students/staff Surveys
School Spirit and Celebration Days: -School Colors -Red Ribbon Week -After school clubs -Team Shirt -Assemblies -Promoting SOAR(safe, open mindedness, appreciative, respectful)	Students and staff	PTA and CPEF	Budgetary	Sept. 2021 to Jun. 2022	Participation rates Observations Pictures, schedules, videos